

# AUDITORY LEARNING STYLE

Auditory learner learns through listening. An auditory learner depends on hearing and speaking as a main way of learning. Auditory learners must be able to hear what is being said in order to understand and may have difficulty with instructions that are drawn but if the writing is in a logical order, it can be easier to understand. They also use their listening and repeating skills to sort through the information that is sent to them. "Learn by Listening"

## INTAKE

- attend classes
- attend discussions and tutorials
- discuss topics with others
- discuss topics with your teachers
- explain new ideas to other people
- use a digital recorder
- remember the interesting examples, stories, jokes
- describe the overheads, pictures and other visuals to somebody who was not there
- leave spaces in your notes for later recall and 'filling'

## SWOT – STUDY WITHOUT TEARS

Convert your "notes" into a learnable package by reducing them (3:1)

- Your notes may be poor because you prefer to listen. You will need to expand your notes by talking with others and collecting notes from the textbook.
- Put your summarized notes onto tapes and listen to them.
- Ask others to 'hear' your understanding of a topic.
- Read your summarized notes aloud.
- Explain your notes to another 'aural' person.

## OUTPUT

To perform well in any test, assignment or examination:

- Imagine talking with the examiner.
- Listen to your voices and write them down.
- Spend time in quiet places recalling the ideas.
- Practice writing answers to old exam questions.
- Speak your answers aloud or inside your head.

## TIPS

### Videos

*Watch Video of your subject (YouTube and Khan Academy)*

*\*Sometimes listening to someone else explain the topic helps you understand better.*



### Use a Digital Recorder

*\*If you are using a digital recorder in class, please ask for permission from your instructor as a courtesy.*

### Repeat Aloud

*Read your notes and information aloud to yourself.*

### Participate in Class Discussions