

# INFANT TODDLER CREDENTIAL – LEVEL 3



Certificate

Minimum 35 hours

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## Career & Technical Education • Certificate • Minimum 2.0 OGPA • Major Code: CINT3

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While the curriculum guide shows the course offerings planned over a one-year period, students may choose to schedule them over a longer period of time, based on individual preference or need.

Fall Semester		Credit Hrs
ECE 121*	Intro to Early Childhood Education	3
ECE 141	Child Development	3
ECE 142	Health, Safety, Nutrition	3
ECE 115	Infant-Toddler Development & Care	3
PSYC 121	Introduction to Psychology	3
ENG 121	Rhetoric & Composition I	3
Total Hours		18

Spring Semester		Credit Hrs
ECE 114	Play and the Learning Environment	3
ECE 143	Guidance, Observation, Assessment	4
ECE 213	Child, Family, and Community	3
ECE 116	Infant-Toddler Curriculum	3
MATH 144 or MATH 151	Heart of Mathematics Occupational Math	4
Total Hours		17

Please contact the Coordinator of the ECE and Education programs, Dr. Diane King at (618) 252-5400 ext. 2221 or [diane.king@sic.edu](mailto:diane.king@sic.edu) or an Academic Advisor to register for classes or for any information about this Early Childhood Education Certificate.

**SPECIAL FACILITIES:** Southeastern Illinois College's Child Care Facility (Mary Jo Oldham Center for Child Study) for children, 6 weeks - 6 year olds, serves as a site for students enrolled in this Early Childhood Education Program to observe and to learn.

**NOTE:** All Early Childhood Education and Education courses must be completed with a grade of "C" or better to graduate with this Early Childhood Education Certificate.

**STUDENTS** are expected to have knowledge and experience of common computer software applications such as word processing, database, spreadsheet, internet and e-mail. If not, students should enroll in IT 119-3 Basic Applications their first semester.

**ILLINOIS LAW** requires that students enrolled in classes that involve interaction/observation with children must meet Illinois licensing requirements as enforced by the Department of Children and Family Services. Currently **all** ECE courses require interaction/observation. Students **must** 1) be electronically fingerprinted at a DCFS site; 2) have a physical exam, including TB test, showing that the student meets Illinois health requirements; 3) have three letters of reference on file; 4) provide instructor with a copy of college transcript and driver's license; and 5) sign additional paperwork that is provided during orientation before going on site. **All of these requirements must be met before entering class and receiving proper state and local forms.**

**THIS PROGRAM** is designed to accommodate students enrolled full-time or part-time, including those currently employed in Early Childhood settings.

**OBSERVATION HOURS** required for each course of this certificate are ECE 114: 5 hours observation/teaching implementation; ECE 115: 5 hours observation; ECE 116: 30 hours observation/supervised teaching practicum; ECE 121: 15 hours observation; ECE 141: 10 hours observation; ECE 142: 1-2 hours observation; ECE 143: 12 hours observation; ECE 214: 5 hours observation/teaching implementation; ECE 240: 5 hours observation/teaching implementation.

Occupational information about this program is available at O\*NET online [www.onetonline.org](http://www.onetonline.org). Once at that website enter the SOC Code that is listed for this program. O\*NET – SOC Code: 39-9011.00, 39-9011.01

This is a Gainful Employment Certificate Program that prepares the student for gainful employment in a recognized occupation. Information regarding program length, cost, average loan debt and completion rates for this program is available at [http://www.sic.edu/ge\\_infant\\_toddler\\_credential\\_level3](http://www.sic.edu/ge_infant_toddler_credential_level3). You may also access Gainful Employment information from the SIC home page by selecting "Your Right to Know" from the footer of the page, and then selecting the Gainful Employment Programs option.

### Career Opportunities:

Teacher's Aide in Schools For a Classroom or an Individual Child, Aide In Day Care Homes, Group Day Care Homes, Childcare Facilities and Residential Facilities.

### Major Employers:

Public Schools, Special Education Co-Ops, Private Childcare, Head Start, Child Care Resource & Referral, Residential Facilities For Children/Youth, Women's Center's Children's Programs, Recreation Programs For Children.