Southeastern Illinois College Institutional Definitions for Retention, Persistence & Completion

Retention, persistence, and completion are fundamental elements of Southeastern's enrollment management strategy. The College actively engages in efforts to track and report student outcome measures as indicators of institutional performance. Thus, the College has set the following institutional definitions for terminology and consistency.

<u>Retention</u>: Southeastern defines retention as degree/certificate seeking students who remain enrolled from one Fall term to the next, i.e.; Fall to Fall.

<u>Persistence</u>: Southeastern defines persistence as the movement and progress of students between returning for further education and completing their educational goal. Common measures include completion of developmental courses with the progress into credit courses, success of students on academic probation, tutoring intervention rates, student satisfaction data, and other indicators related to progression through course studies.

<u>Completion</u>: Southeastern defines completion as certificate, degree, or transfer completion for all degree/certificate seeking students.

Retention	F2F (Fall to Fall returning students)All Degree/Certificate Seeking
Persistence	 Movement of student progress through educational goal. Degree/Cert Progress Dev. Course to Credit course Academic probation success Tutoring intervention rates
Completion	 Certificate, Degree or transfer completion through course studies

What we currently track...

Retention	Face-to-Face only enrollment
	Online only enrollment
	All degree/cert seeking students (full)
	and part time)
	Developmental English
	 Developmental Math
Persistence	Developmental ENG to credit ENG
	Developmental MATH to credit MATH
	Gatekeeper ENG
	Gatekeeper MATH
	 Academic Probation to Good Standing
Completion	First-time/full-time IPEDS completion
	First-time/part-time IPEDS completion
	 First-time/full-time IPEDS transfer
	 First-time/part-time IPEDS transfer