

Institutional and District Profile

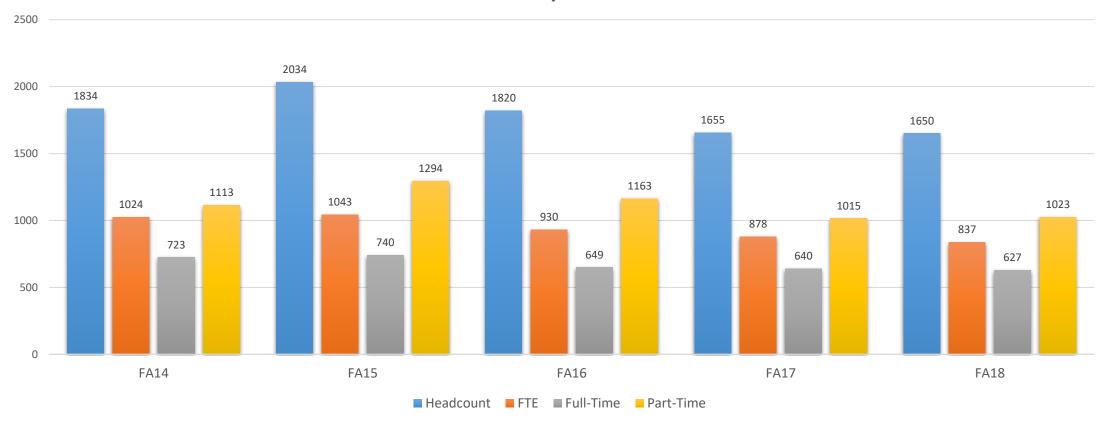
SIC District Enrollment Demographics

	District Population (2017)	Percent of Dist. Pop.	SIC Fall 2018 10Th Day	Percent of SIC Enrollment	K-12 Enrollment (Fall 2017)	Percent of K- 12 Enrollment
Total	50,156	100.00%	1,650	100.00%	8,341	100.00%
Male	25,029	49.90%	727	44.06%	4,305	51.61%
Female	25,127	50.10%	923	55.94%	4,036	48.39%
Caucasian	47,141	93.99%	1500	90.91%	7,640	91.60%
Black or African American	1,626	3.24%	69	4.18%	147	1.76%
Native American	221	0.44%	20	1.21%	11	0.13%
Asian	265	0.53%	19	1.15%	46	0.55%
Pacific Islander	36	0.07%	3	0.18%	1	0.01%
Other	72	0.14%	N/A	N/A	N/A	N/A
Two or More Ethnic	794	1.58%	31	1.88%	390	4.68%
Hispanic	945	1.88%	22	1.33%	106	1.27%

Sources: ICCB Fall 2018 Enrollment Tables, Table 3; ISBE District Summary Table Fall 2017.

Headcounts

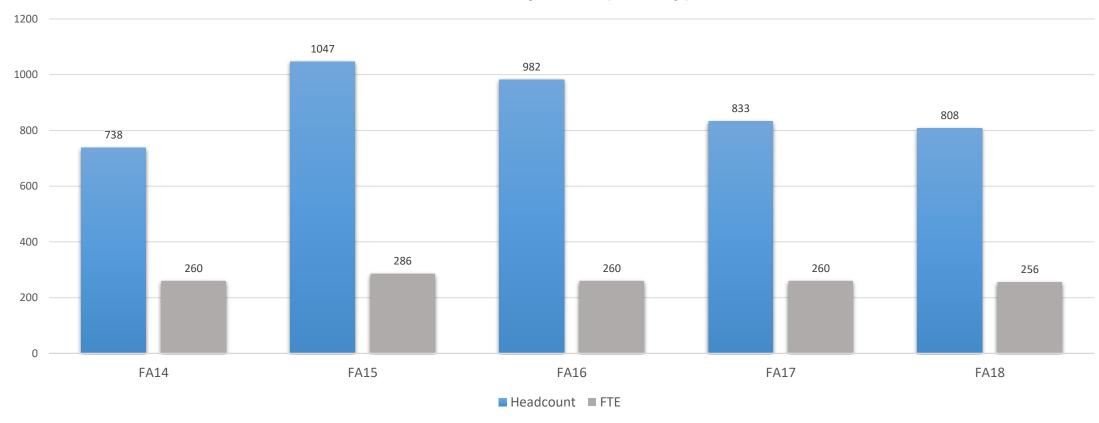
Fall 10th Day Headcounts



Source: ICCB E1 and Enrollment Survey—Fall Submission. Updated annually in November.

Online Headcount

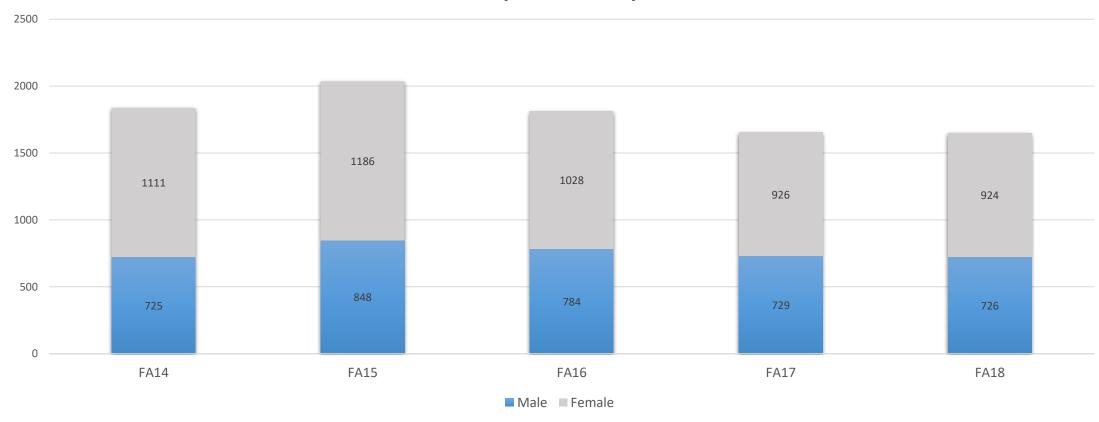
Fall 10th Day Online (non dup)



Source: ICCB E1 and Enrollment Survey – Fall Submission. Updated annually in November.

Gender

Fall 10th Day Headcount by Gender

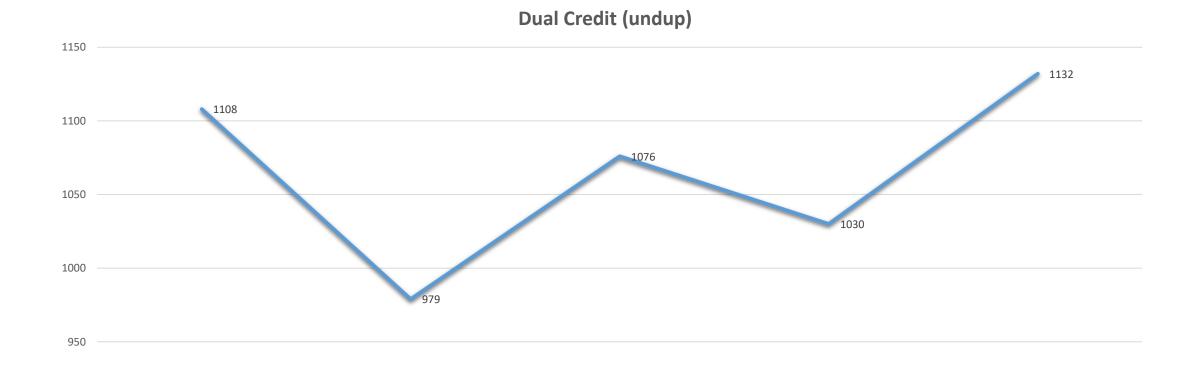


Source: ICCB E1 and Enrollment Survey—Fall Submission. Updated annually in November.

900

FY14

Dual Credit Headcount



FY16

FY17

Source: ICCB A1- Annual Fall Student Characteristics Submission, data finalized by September 1 each year.

FY15

FY18

Economically Disadvantaged

		% of								
	FY14	Total	FY15	Total	FY16	Total	FY17	Total	FY18	Total
Annual Enrollment	5641	100.00%	5056	100.00%	4816	100.00%	4147	100.00%	3912	100.00%
Total Deg. Or Cert. Seeking	1896	33.61%	1949	38.55%	1719	35.69%	1538	37.09%	1283	32.80%
Total Economically Disadv.	854	15.14%	812	16.06%	737	15.30%	645	15.55%	639	16.33%
Pell	821	14.55%	774	15.31%	701	14.56%	614	14.81%	599	15.31%
Below Poverty Line	377	6.68%	364	7.20%	362	7.52%	297	7.16%	321	8.21%
Public Assistance	142	2.52%	141	2.79%	164	3.41%	206	4.97%	149	3.81%

Total Economically Disadv.



Source: ICCB A1- Annual Fall Student Characteristics Submission, data finalized by September 1 each year.

Staffing Level Comparisons

Staffing Levels Comparisons, Ratios to Students 2018

					FT ADMIN:		FT NTP:		FT CIVIL SER :	
			FT FAC: FTE		FTE STUDENT		STUDENT		FTE STUDENT	
	HC	FTE	STUDENT RATIO		RATIO		RATIO		RATIO	
SIC	1655	878	35	1:25	16*	1:55	10	1:88	23	1:38
ICCB Cohort	1709	1091	38	1:29	16	1:63	45	1:27	29	1:42
Regional Cohort	2590	1700	52	1:33	27	1:71	49	1:37	52	1:46

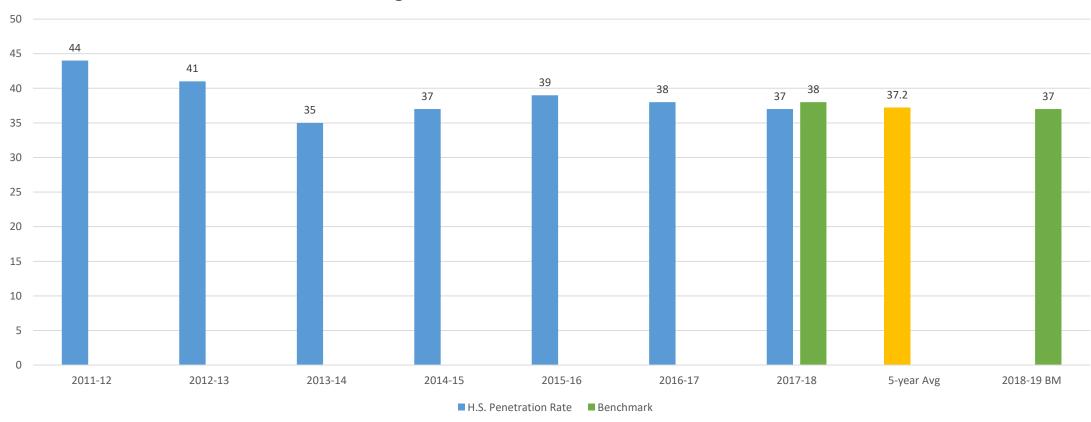
- *Includes administrative and supervisory staffing positions
- Source: ICCB Centralized Data System- Faculty, Staff, and Salary (C1) Data, July 2018.

Southeastern Illinois College utilizes a variety of measures in the assessment of core indicators to gauge institutional effectiveness in relation to our Mission Statement, Strategic Plan and student learning. From persistence rates to online learning outcomes, from high school recruitment to institutional financial measures, from developmental success to student outcome data, SIC tracks over 30 benchmarks that matter most to our student-centered institution.

Using our Benchmark Matrix, SIC ensures all performance measures are tied directly to our Strategic Plan and HLC Criterion. These Benchmarks help us reflect upon best practices and allows us to measure against our peer groups—all with the goal of improving efficiency, institutional effectiveness and student learning.

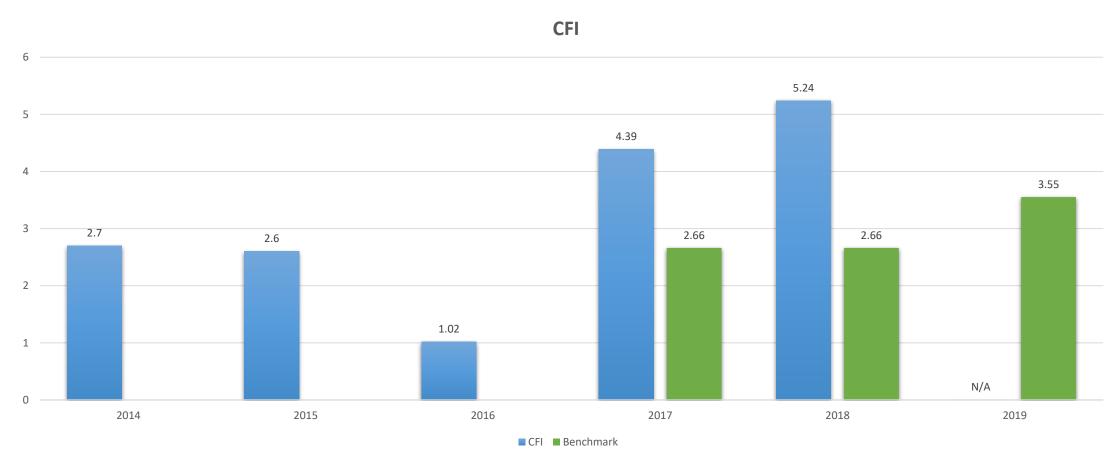
High School Penetration Rate





Source: ISBE Annual High School Enrollment Report. Benchmark projection for 2018-19 is based on 5-year average. Benchmark is updated every Spring/March.

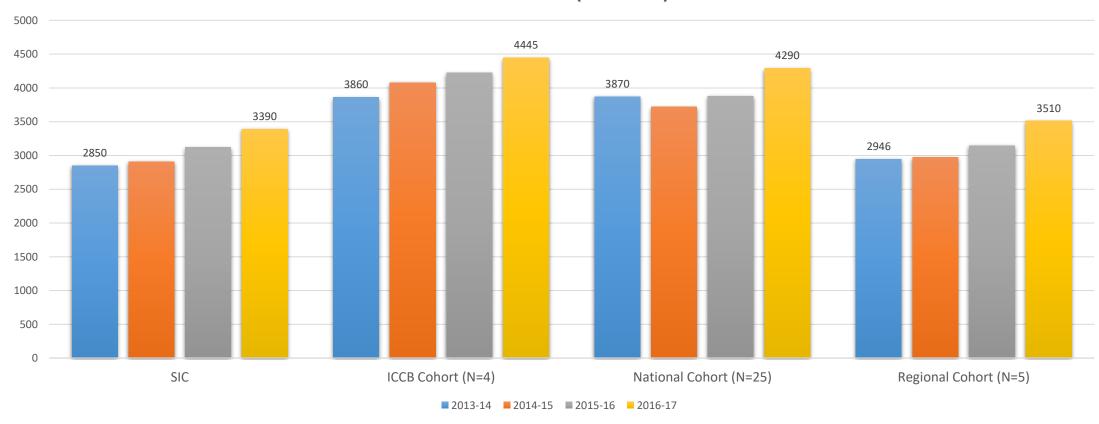
Financial CFI



Source: Composite Financial Index, Annual Institutional Audit. Benchmark projection must be above 1 and within 3-year average. CFI benchmark is updated every Spring/March. 2016 score reflects two-year State of Illinois budget impasse.

Financial

Tuition & Fees (in dollars)



Source: IPEDS Data Feedback Report. Benchmark projection is to remain among the lowest of three cohorts in tuition and fees. Benchmark is updated every January.

External Success Measures

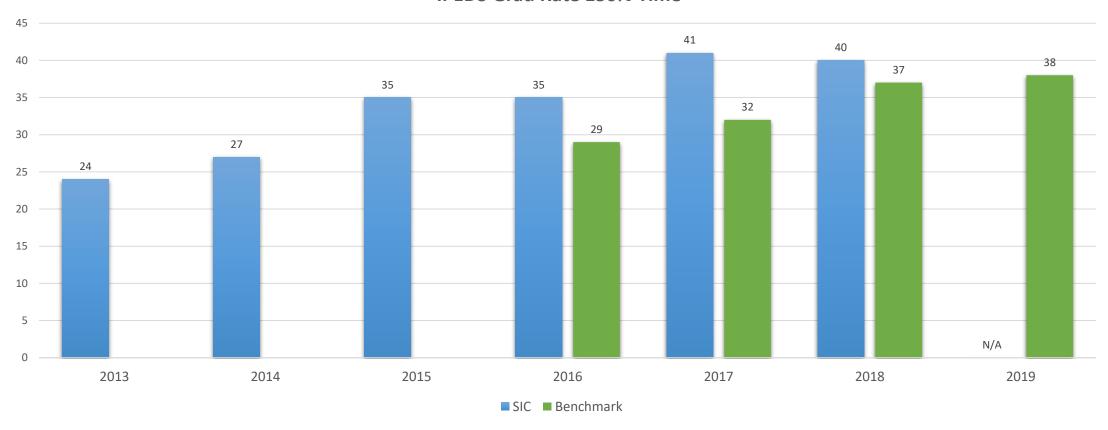
Graduation Rate IPEDS 2012 & 2013 Cohort, 100%-200% time with Benchmark



Source: IPEDS Data Feedback Report.

External Success Measures

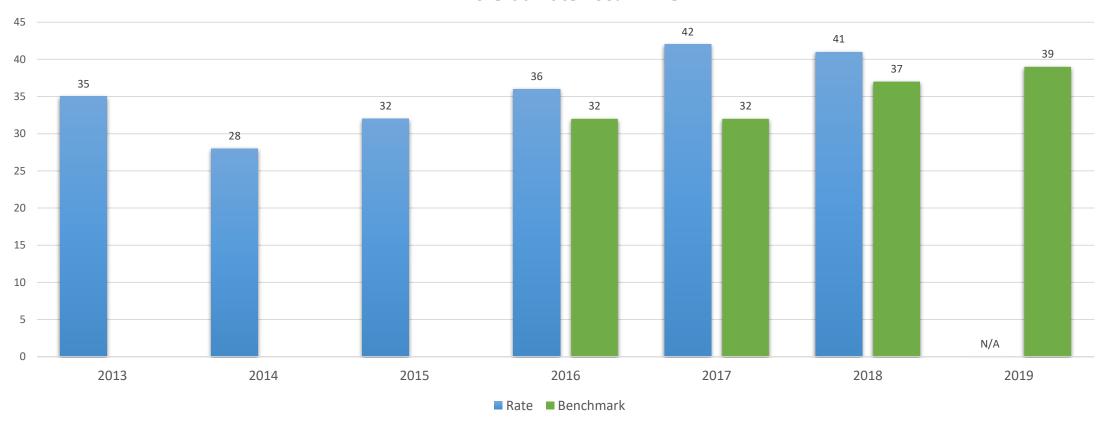
IPEDS Grad Rate 150% Time



Source: IPEDS Data Feedback Report. Benchmark projection is set as 3-year average. Benchmark is updated every January. This benchmark is also included with cohort comparison for ICCB and National cohorts online at: www.sic.edu/dashboard

External Success Measures

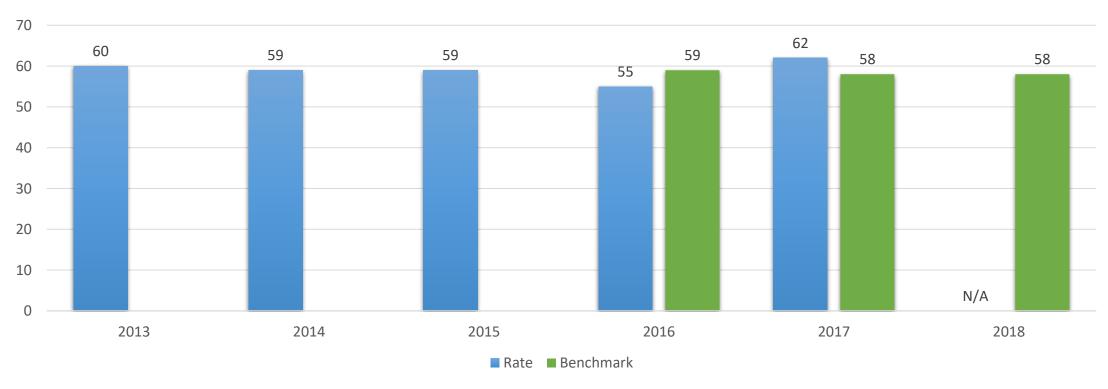
IPEDS Grad Rate 200% Time



Source: IPEDS Data Feedback Report. Benchmark projection is set as 3-year average. Benchmark is updated every January. This benchmark is also included with cohort comparison for ICCB and National cohorts online at: www.sic.edu/dashboard

External Success Measures

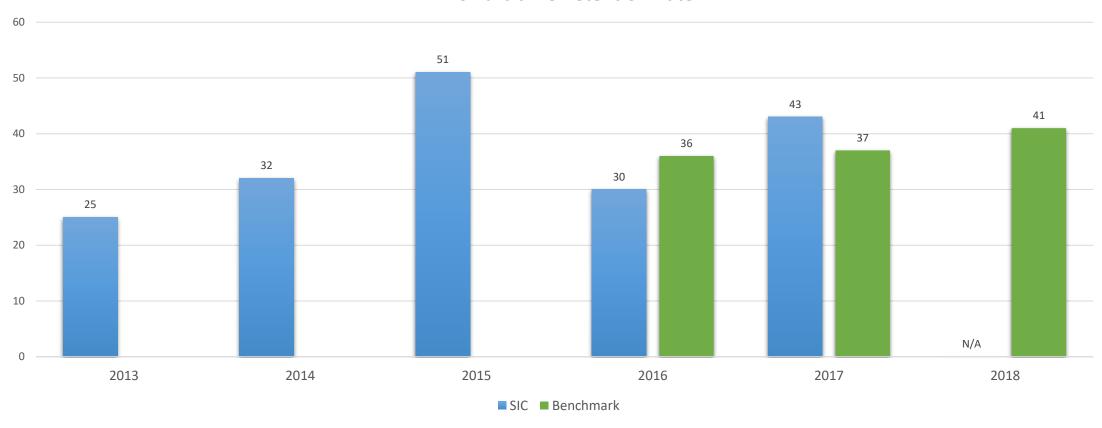
IPEDS Full-time Retention Rate 2017 based on Fall 2016 Cohort



Source: IPEDS Data Feedback Report. Benchmark projection is set as 3-year average. Benchmark is updated every Summer. This benchmark is also included with cohort comparison for ICCB and National cohorts online at: www.sic.edu/dashboard

External Success Measures

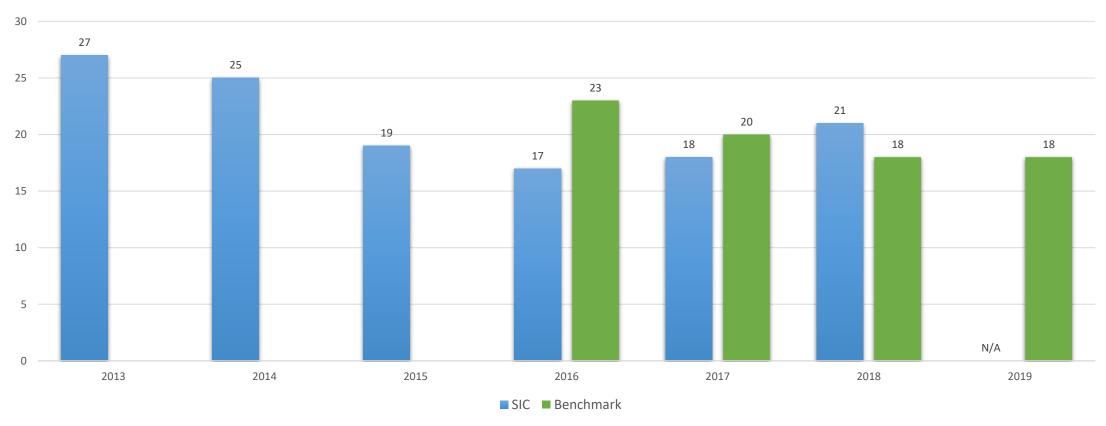
IPEDS Part-time Retention Rate



Source: IPEDS Data Feedback Report. Benchmark projection is set as 3-year average. Benchmark is updated every Summer. This benchmark is also included with cohort comparison for ICCB and National cohorts online at: www.sic.edu/dashboard

External Success Measures

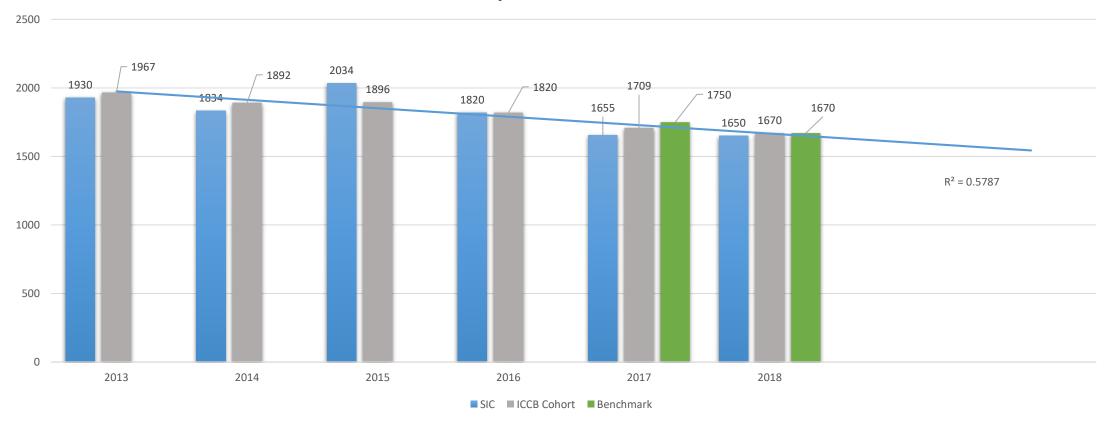
IPEDS Transfer Out Rate within 150% time



Source: IPEDS Data Feedback Report. Benchmark projection is set as 3-year average. Benchmark is updated every Summer. This benchmark is also included with cohort comparison for ICCB and National cohorts online at: www.sic.edu/dashboard

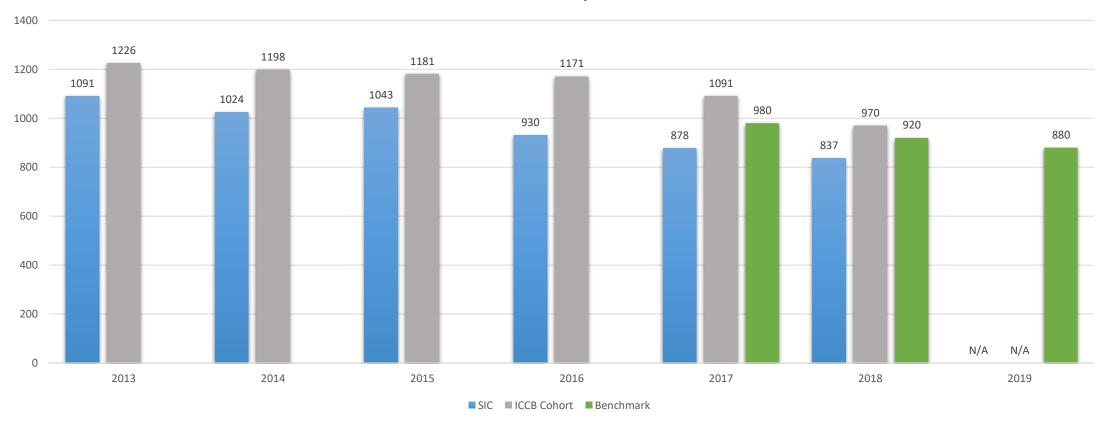
Enrollment Measures

Fall 10th Day Headcount with Cohorts



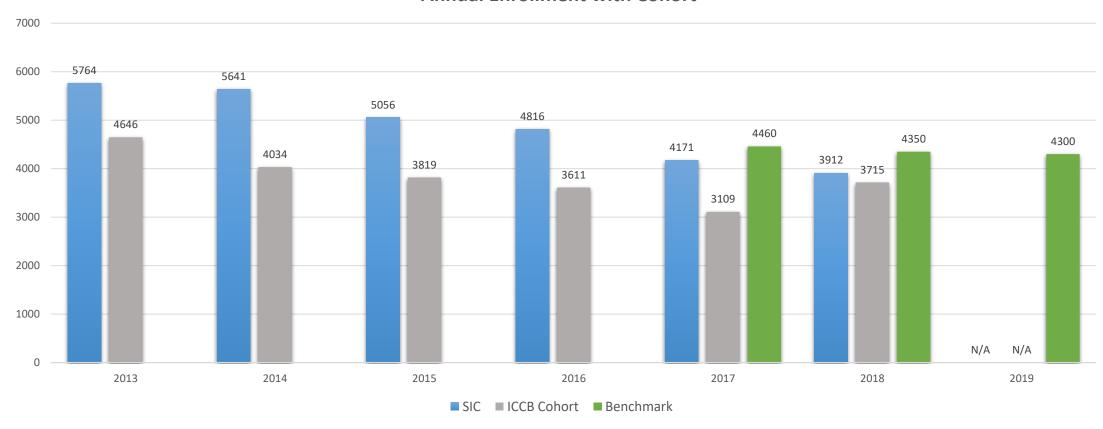
Enrollment Measures

Fall FTE with Benchmark, with ICCB Cohort



Enrollment Measures

Annual Enrollment with Cohort



Enrollment Measures

Annual Credit Hours with ICCB Cohort

