

Strategic Planning 10/29

Top values: 1. Integrity 2. Student focus 3. Inclusion 4. Compassion

5. Commitment 6. Creativity

- Not doing a definition of the values so it can be left up to any interpretation.
- CB: Up to the committee on whether to include commitment and creativity.

-JF: Does commitment leave too much room for interpretation?

-LC: Creativity is also open to a broad interpretation.

-KW: I would go with the recommendation of the subcommittee and go with the top 4.

-CB: We could throw it back to the student body.

-Committee: Unanimous no.

-PC: Motion to use top 4 core values.

-KW: Second

-Everyone in favor and motion passed.

Revision to mission and vision

- Subcommittee has submitted a new mission and vision.
- Community instead of constituents.

-JR: The needs of the community may change. Community need leaves more room for interpretation.

-CB-I do like including the word economic.

-JR-Learning environment that meets the community's education and economic needs.

-LC: Is service descriptive enough?

-JF: I don't think a lot of people look at student services as education needs.

-CF: If you're talking about learning environment I don't think services captures that.

-PC: From an education standpoint, I do feel like I'm servicing students but I see how that word can be confusing.

-JR: Is there a better noun for service or learning?

-CF: As far as priorities, do we want to look at this as one glob of clay to form it all. Do we want to tackle mission and vision separately?

-PC: Mission is the umbrella.

JR: Taking out service and inclusive? Not put all 4 in because they're in the values.

CB: That goes against HLC because they want those key words in the mission statement.

Revised Mission Statement:

1. Southeastern Illinois College promotes accessible, affordable, and accountable student-centered learning in inclusive environments that meet community educational and economic needs.
2. Southeastern Illinois College promotes accessible, inclusive, affordable, and accountable student-centered learning to meet community educational and economic needs.
3. Southeastern Illinois College promotes quality, accessible, and accountable learning that is responsive to student and community needs.
4. Southeastern Illinois College promotes quality, accessible, and accountable student-centered inclusive learning that meets community educational and economic needs.
5. Southeastern Illinois College promotes quality, accessible, and accountable student-centered learning that is responsive to community education and economic needs.

RB: Are we sending these out to vote on?

JR: We can send out the top 2 or 3 to be voted on.

1-1

2-5

3-10

4-8

5-5

RB-Motion to send 3 and 4 out.

PC-Second

Revision to Vision

Our college aspires to provide excellent educational servant-leadership for our region to prepare for a transforming 21st century society.

Our college aspires to provide excellent educational service-focused leadership for our region to prepare for a transforming 21st century society.

LC-I like the concept but not the word, servant.

CF-I don't want people to think we only care about servant leadership and not education. How do we mesh the two?

LC-By the term servant-leadership, is community and need driven. We need make sure we're actually doing that.

JF: Service focused, service driven?

PC-Motion

CF-Second

All of the committee agrees on the revised vision.

JR: Send it out, make them provide a rationale if they want something else.

Lunch for 12, have Lisa Dye pay for it. Email Michael and Lisa.

Email Matt and Kellye about student government doing S.W.O.T analysis.

S.W.O.T

Strengths

- Student centered
- Affordable
- Close/proximity to home
- Small class sizes
- Quality faculty
- Relationship with the community

Weaknesses

- Lack of state funding
- Understaffed
- Smaller pool of high school students/declining population
- Lack of housing/student life/campus activities
- Rural/economically depressed area
- Aging facilities
- Technology

Opportunities

- Expanding recruitment
- Expanding local partnerships
- New energy development
- Federal grants
- Changing programs to change with the times

Threats

- Lack of student preparation
- Lack of resources
- New mandates
- Students working instead of going to college/community college stigma
- COVID-19
- Student/faculty/staff mental health
- Declining student population

CB: These will be used to write our new strategic plan.

JR: How prepared are students?

JF: First exam the average was 47%, typical majors have an average in the 50-60% range.

PC: As far as writing, it is especially bad. Education majors are good, COM 121 is not great.

RB: Career Tech is about the same.

RL: I think students are just emotionally and mentally drained.

JR: Do we need more mental help and support?

RL: Yeah, I think most students are just tired. They don't know what's going to happen. They got so out of their "custom" way of life that they don't know how to have a normal life.

JR: There is still a big fear of shutting down. How do we deal with those students that have those fears and anxiety?

LC: I think student government should present some ideas.

CB: Can student government do a S.W.O.T. analysis?

RL: Yes.