**2023-2024 ASSESSMENT DUE DATE SCHEDULE:**

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| SEPTEMBER 8, 2023 | SUBMIT ASSESSMENT PLANS TO CHAIR/SUPERVISOR |
| SEPTEMBER 15, 2023 | SUBMIT FINALIZED PLAN TO CORY GARMANE |
| SEPTEMBER 29, 2023 | PEER REVIEW IS RETURNED |
| MAY 3, 2024 | RESULTS FOR ASSESSMENT PROJECT ARE DUE |

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| **EDUCATIONAL MEANS OF ASSESSMENT and STUDENT LEARNING OUTCOMES REPORT** | |
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| **PROGRAM/AREA:** | TYPE HERE |
| **REPORTED BY:** | TYPE HERE |
| **ACADEMIC YEAR:** | 2023-2024 |
| **Reminder:**   * Each program/area should have at least two means of assessment for each educational outcome. * Educational Support programs/areas should have at least one educational outcome related to student learning outcome. | |

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| **RATIONALE STATEMENTS FOR INSTITUTIONAL EFFECTIVENESS AND ACCOUNTABILITY** |
| 1. This Assessment Plan has been developed in a manner consistent with the Institutional Mission Statement, Vision Statement, Institutional Goals, and Core Values in order to be an asset to the Institution and the population that this institution serves. 2. This Assessment Plan is presented to identify the procedures that will be utilized to obtain data that will be utilized for program improvement. 3. This Assessment Plan has addressed issues related to the Institutional Budget in order to remain fiscally responsible through the careful and considerate utilization of resources. 4. This Assessment Plan has addressed issues related to the Institutional Strategic Plan in order to remain consistent and harmonious with other programs of this Institution. |

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| **INSTITUTIONAL EFFECTIVENESS and ACCOUNTABILITY** |
| **MISSION:** Southeastern Illinois College promotes quality, accessible, and accountable learning that is responsive to student and community needs.  **VISION:** Our vision is to provide excellent educational and service-focused leadership for our region to inspire personal growth, cultivate community connections, and prepare for a transforming 21st century society. |

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| **INSTITUTIONAL PRIORITIES:** (Please check all that apply) | |
|  | **Teaching and Learning:** We prioritize a commitment to life-long learning by providing quality learning opportunities inside and outside the classroom for students, faculty, staff, and community. |
|  | **Service to the Community:** We prioritize the needs of our community by actively collaborating with stakeholders to promote economic growth, workforce development, and community enrichment. |
|  | **Accessibility:** We prioritize availability to our stakeholders by creating an inclusive, equitable environment that fosters the educational and social well-being of all. |
|  | **Accountability:** We prioritize sound stewardship by ensuring our actions faithfully serve the best interests of our students and community. |

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| **INSTITUTIONAL CORE VALUES:** (Please check all that apply) | |
|  | **Fairness:** We are committed to behavior free from self-interest, prejudice, or favoritism. |
|  | **Integrity:** We embrace moral values and the courage to live up to them. |
|  | **Compassion:** We demonstrate a genuine interest, concern, and respect for others. |
|  | **Self-Esteem:** We see ourselves and others as individuals of value and capable of pursuing our dreams. |
|  | **Responsibility:** We hold ourselves accountable for our conduct and obligations. |
|  | **Learning**: We value learning as a lifetime objective and will continue to promote the attainment of knowledge. |

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| **GENERAL EDUCATION GOALS:** | |
|  | Not applicable for this non-instructional program/area |
| **COMMUNICATION:** | |
|  | 1. Students should demonstrate proficiency in the written and verbal use of English. |
|  | 1. Students should demonstrate proficiency in organization and analysis when writing, speaking and listening. |
|  | 1. Students should demonstrate proficiency and integrity regarding the basic methods and skills of contemporary academic research and reporting. |
| **HUMANITIES AND FINE ARTS:** | |
|  | 1. Students will demonstrate knowledge of the major areas of the diverse, aesthetic expressions and forms of discipline such as music, literature, creative writing, cinema, theatre, and art. |
|  | 1. Students should demonstrate an understanding of the value of learning about diverse aesthetic, creative and artistic activities of the humanities. |
| **SOCIAL AND BEHAVIORAL SCIENCES:** | |
|  | 1. Students should develop insights into personal behavior and one’s relationship with a diverse society in its past, present and future. |
|  | 1. Students should develop a basic understanding of the cultural, geopolitical and socioeconomic forces and their impact on society. |
| **MATHEMATICS:** | |
|  | 1. Students should use appropriate mathematical symbols, terminology, and techniques to solve practical applications |
|  | 1. Students will perform complex and theoretical calculations. |
| **PHYSICAL AND LIFE SCIENCES:** | |
|  | 1. Students should demonstrate knowledge about the fundamental laws governing living systems, the fundamental laws governing the composition of matter, and the fundamental laws governing nature. |
|  | 1. Students should gain an understanding of laws that describe energy changes and how they influence changes in nature, living systems, and matter. |
|  | 1. Students should demonstrate knowledge of the orderliness of nature as well as develop the ability to evaluate the effects of science and technology on their lives. |

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| **CAREER & TECHNICAL EDUCATION GOALS:** | |
|  | * Model integrity, ethical leadership and effective management * Utilize technology to enhance productivity * Apply academic and technical skills in the workforce * Communicate clearly and effectively * Utilize critical thinking skills to solve problems * Incorporate new and emerging foundation skills needed to perform tasks proficiently at current business and industry standards |

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| **GENERAL EDUCATION TARGET AREAS:** (Please check all that apply) | | | |
|  | Not applicable for this non-instructional program/area | | |
|  | Ethics & Integrity |  | Critical Thinking |
|  | Technology Literacy |  | Social & Cultural Awareness |

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| **STRATEGIC PLAN INITIATIVES:** (Please check all that apply) | |
|  | 1. Advance student success. |
|  | 1. Strengthen operational efficiency. |
|  | 1. Foster a supportive, inclusive, and modern learning environment. |
|  | 1. Promote community and economic development. |

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| **CLOSING THE LOOP – How will you continue to integrate what you learned from your assessment project from 2022-2023:** |
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| **GEN ED AND/OR CTE GOALS ADDRESSED in your 2023-2024 Assessment Project:** |
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| **Educational Assessment Plan** | **EDUCATIONAL MEANS OF ASSESSMENT – INTENDED OUTCOME 1** | |
| **First Intended Outcome** |  |
| **First Means of Assessment** |  |
| **Criteria For Success** |  |
| **Second Means of Assessment** |  |
| **Criteria For Success** |  |
| **Anticipated Impact on Budget** |  |
| **Results and Conclusions** | **RESULTS: Please complete the following section when the assessment has been completed:** | |
| **Summary of Results** | **First Means of Assessment** |
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| **Second Means of Assessment** |
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| **Impact on Budget** |  |
| **How do you plan to use these results?** |  |

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| **Educational Assessment Plan** | **EDUCATIONAL MEANS OF ASSESSMENT – INTENDED OUTCOME 2** | |
| **First Intended Outcome** |  |
| **First Means of Assessment** |  |
| **Criteria For Success** |  |
| **Second Means of Assessment** |  |
| **Criteria For Success** |  |
| **Anticipated Impact on Budget** |  |
| **Results and Conclusions** | **RESULTS: Please complete the following section when the assessment has been completed:** | |
| **Summary of Results** | **First Means of Assessment** |
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| **Second Means of Assessment** |
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| **Impact on Budget** |  |
| **How do you plan to use these results?** |  |

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| **These 2023-2024 RESULTS apply to the Gen Ed/CTE goal addressed in the following ways: *(Does not apply to non-instructional plans)*** |
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| **5 Strongly Agree**  **4 Agree**  **3 Neutral**  **2 Disagree**  **1 Strongly Disagree**  **N/A Not Applicable** | | | **ASSESSMENT COMMITTEE REVIEW: EDUCATIONAL MEANS OF ASSESSMENT** | |
| **PROGRAM:** |  |
| **REVIEW DATE:** |  |
| ***Rating*** | | ***Suggestion(s) For Improvement: (a rating of 4.0 or higher requires no remark(s))*** | | |
| 1. **The Assessment Plan Report links the intended educational outcomes to the Institutional Mission, Vision, Goals, Core Values, General Target Areas (where appropriate), Strategic Plan, and the impact on the budget.** | | | | |
|  | | Remarks: | | |
| 1. **The Assessment Plan Report states 2 – 4 outcomes that seem appropriate to assess.** | | | | |
|  | | Remarks: | | |
| 1. **The outcomes seem measurable for the purpose of assessment.** | | | | |
|  | | Remarks: | | |
| 1. **The outcomes are formulated in terms of what students should be able to think, know, or do.** | | | | |
|  | | Remarks: | | |
| 1. **The outcomes relate to current services provided as well as how this program/unit supports, facilitates, and/or produces student learning.** | | | | |
|  | | Remarks: | | |
| 1. **The means of assessment appears to measure the accomplishment of the intended outcome or objective/service.** | | | | |
|  | Remarks: | | | |
| 1. **The means of assessment appears to be feasible and appropriate in terms of resources available to the program / unit at the time of the assessment.** | | | | |
|  | Remarks: | | | |
| 1. **Multiple means of assessment are described for each outcome or objective.** | | | | |
|  | Remarks: | | | |
| 1. **The criteria for success have been established for each of the means of assessment.** | | | | |
|  | Remarks: | | | |

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| **ASSESSMENT PLAN REVISIONS BASED ON ASSESSMENT COMMITTEE REVIEW RECOMMENDATIONS** |
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