

<u>Agenda/Minutes</u>		
Date: November 13, 2020	Location: Zoom	Time: 2:00 PM
Invited:		
RLC: Angie Kistner, Chad Cople, Damon Sims, Jena Jensik, Buster Leeck, Sarah Draper,		
SIC: Chad Flannery, Kelsi Love, Kyla Burford, Tiffany Brannock		
ShawneeCC: Lisa Price		
Sharise McKinley		
SAFE: Cindy Akisson, Lisa Metcalf, Pam Bird		
SWAN: Donna Markotay,		
KC: Jill A Hercules, Kenneth Ingersoll, Laura Vahlkamp, Susan Batchelor, Todd Wagner, Larissa Hoffman (Student Trustee), Terri Sanders (Recorder)		
I. Welcome and Introductions		
II. Progress in Implementation of Title IX Regulations		
<ul style="list-style-type: none"> a. Policy and Procedure Completion b. Selection of Team Members c. Title IX Tool Box d. Future of Title IX regulations – projections 		
III. Training Activities/Opportunities		
<ul style="list-style-type: none"> a. List of Training Experiences <ul style="list-style-type: none"> i. Team Members ii. Students iii. Persons with Authority b. Publishing on Web-Site 		
IV. Mental Health/Wellness Services Available at Institutions		
V. Topics from Institutions for Discussion		

<u>Agenda Minutes</u>		
Date: May 20, 2020	Location: Remote	Time: 3pm
Attendees:		
RLC: Chad Cople, Angie Kistner, Sarah Draper, Jena Jensik, Buster Leeck		
SIC: Chad Flannery,		
SAFE: Cindy Addison, Lisa Metcalf		
KC Attendees: Susan Batchelor, Alana Bierman, Jill Hercules, Laura Vahlkamp, Terri Sanders (recorder)		
Revised Title IX Regulations		
<p>New Title IX final rules released 5/6/20 and are effective 8/14/20.</p> <p>Significant changes including:</p> <ul style="list-style-type: none"> • New terminology • Training materials publication • What constitutes notice • Mandatory dismissal and jurisdiction • Advisors • Interim measures • Timing of review and comment period • Live hearings and decision makers • Cross-examination • Standard of evidence <p>SB: Our Illinois College Student Services Officers had a presentation last Friday from Robbins Schwartz. They are our attorneys. They frequently present to the student services officers about legal issues and they did a very good presentation.</p> <ul style="list-style-type: none"> • They are considering developing a policy template that we can adopt and use as our College policy. • They are looking to see if there would be opportunity for either consortium or sharing staff to fill the roles like decision-maker or the other roles outlined in the new rules. <ul style="list-style-type: none"> ○ This would be helpful for us too because we are so small. ○ Jill Hercules and I met earlier this week (about it) and I wanted to have a conversation with you to explore what your interest is in looking to sharing staffing in those areas. • CF: After that meeting with Robbins Schwartz, I talked to Mike Trame who is at Parkland, because he touched on it in the meeting. He's a current President of the Chief Student Services group. <ul style="list-style-type: none"> ○ One of the things he's going to look at is putting together some sort of consortium across the state, so that we can pull resources on the positions. 		

So you have the Title IX coordinators, you have investigators, advisors, and decision makers.

- This new model is more judicial like—more support like.
- After the complaint has been brought forward
 - You investigate
 - Have a hearing
 - There is a decision maker as a result of all that information.
So that's another person who's involved in adjudicating a Title IX complaint.
- CC: The definition of sexual harassment for Title IX purposes has changed some.
 - Any instance of quid pro quo harassment by a school's employee
 - Any unwelcome conduct that a reasonable person would find so severe, pervasive, and objectively offensive that it denies a person equal educational access or any instance of sexual assault as defined in Clery Act, Dating Violence, Domestic violence, or stalking as defined by VAWA.
 - If the allegation of sexual assault being investigated doesn't meet those definitions, we have to kick it out as a Title IX complaint. It can proceed under our own institutional policies.
 - CF: And that's where we'll run into issues with preventing sexual violence law and Title IX.
- CF: Title IX now requires a formal complaint.
 - It has to be documented. It has to be written.
 - That formal complaint has to go to an individual with reasonable authority to do something about the complaint. Can't be someone who is perceived to have that authority. It has to be someone who actually has authority.
 - SB: For instance, all of our employees were designated as responsible employees under the old rules. But not under the new rules.
 - CC: Location is now limited to college grounds/building, campus owned facility, or an instance in which the school controls both the context and what would be the respondent.
 - CF: Interim measures is changed to supportive measures and those can be non-punitive and non-disciplinary. You have to provide equal access to both parties. They can't be overly burdensome to one party.
 - Training materials are to be on the website and not copyrighted.
- CF: The grievance procedures –
 - There're a couple different periods that you have to allow for both parties to review all the reports and investigative notes. So, you have to make those available. So, anything that you uncover you have to provide to both sides through them to review

- Chad F. read the information on the decision to delay.

III. Mental Health / Wellness Activities of Our Institutions

- SB: The big thing is the reprieve from having to provide the counseling services that was indicated in the act. We should work on the other things such as the website, the response team, the Mental Health First Aid training. We're moving ahead with mental health programs, and not having to have the counseling at this time. We will be exploring telehealth and how that might be helpful for students.
 - CF: We are going to use our local Health Department and do an MOU. They were even potentially open to providing some regular presence on campus.
 - CC: ULife Line – free to use and can customize to have your school's information as well as information related to local resources. Sarah added that they had a 150 people login. It is being used though it doesn't report what they are looking for.
 - CC: Chad stated that he noticed through the remote learning period we've got our campus group RLC Cares sort of an advising / referral set up by Sarah. I noticed that has picked up some steam as well.
 - SD: We've got around a 425 on our spreadsheet as of today.
 - BL: The numbers ballooned in the past three weeks.
 - Referred by instructors and self-referred by students.
 - Referred by faculty and self-referred by students.
 - If they had a question and wasn't sure where to go they could contact them.
 - JJ: Prior to COVID, we probably had about 20 referrals

IV. Topics from Institutions for Discussion

- Kaskaskia College
 - Rend Lake College
 - Southeastern Illinois College
 - SAFE
- Discussed the good outcomes of the situation such as learning how to do remote learning, virtual assignments, and meetings.
 - Discussed returning to campus safety precautions – logistical things.
 - Installing Plexiglas
 - Hand sanitizing stations
 - Freestanding hand wash stations
 - CF: Tore down a couple of walls to allow for social distancing and in some of the smaller classrooms.
 - Looking at how many students you have in a corridor at one time.
 - What to do about bathroom traffic?
 - Athletic teams when travel – what does that look like?
 - How do you govern who goes on campus? Variance form, President approval, etc.