

What is Upward Bound?



Upward Bound is a federally funded TRIO program designed to increase the number of high school students who are first generation, low-income, and/or those with disabilities by helping them to enroll in and graduate from institutions of post-Secondary Education.

Upward Bound Students receive:

- After school tutoring assistance
- ACT/SAT Prep
- Scholarship information
- College application assistance
- Dual credit assistance/information
- Academic and personal counseling
- Study skills & professional development workshops
- Cultural enrichment activities & trips
- Campus visits
- Financial aid literacy education
- FAFSA assistance
- 6-week summer enrichment program
- Summer Bridge program for graduated seniors
- Monthly participation stipends

“Services are provided free of charge to students after they are accepted to the program.”

Eligibility:

- **You may be eligible for services if you meet one or more of the following requirements.**
- 9-12th graders who are First generation college status (neither parent has a bachelor’s degree) and/or low-income
- Have a documented disability on file
- Willing to attend once a month Saturday Academy sessions
- Willing to participate in program activities
- Interested in attending a 2/4yr college after high School

Student Support Services Staff

Program Director: Mariah Holder

Phone: 618-252-5400 ext:2315

Email: mariah.holder@sic.edu

Program Specialist: Ben Lehman

Phone: 618-252-5400 ext:2317

Email: ben.lehman@sic.edu

Administrative Assistant: Charity Goodrow

Phone: 618-252-5400 ext:2313

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Southeastern Illinois College

TRIO

UPWARD BOUND

2023-2024

Upward Bound Application to Determine Program Eligibility

Southeastern Illinois College's TRIO Upward Bound program supports high school students in preparation for college through academic support services in partnership with Carmi-White County, Galatia, Gallatin County, Hardin County, and NCOE high schools.

Upward Bound is a TRIO program funded by the US Department of Education.

Upward Bound-Southeastern Illinois College

Participant Application

School Currently Attending: _____ Current
Academic Year: _____ Current Grade Level (circle one): 9 10 11

Student Information

Name (first, middle, last): _____

Mailing Address (Street, City, State, Zip): _____

Home Phone: _____ Cell Phone: _____

Email Address: _____ Social Security Number: _____

Birth date: _____ Race: _____ Gender (Circle one): Male Female

Citizen of the United States? Yes _____ If No, explain: _____

Do you currently have an IEP (Individualized Education Plan) or a 504? _____

Parent Information

In order to fulfill the United States Government's regulations concerning income disclosure and first-generation eligibility for participation in our program, it is necessary to complete the following:

Natural Mother/Guardian: _____ Bachelor Degree (4-year) (Circle One): Yes No

Address (Street, City, State, Zip): _____

Email Address: _____ Cell Phone: _____

Natural Father/Guardian: _____ Bachelor Degree (4-year) (Circle One): Yes No

Address (Street, City, State, Zip): _____

Email Address: _____ Cell Phone: _____

Name of parent/guardian who student lives with: _____ Relationship _____

Does student have contact with non-custodial parent _____ Yes _____ No _____ N/A

Please circle the number of Family Members in your household: 1 2 3 4 5 6 7 8 above

Please circle the TAXABLE INCOME from 2022 federal tax form 1040 line 11b (NOT GROSS INCOME):

Less than \$21,870	\$37,290 - \$45,000	\$60,420 - \$68,130
\$21,870 - \$29,580	\$45,000 - \$52,710	\$68,130 - \$75,840
\$29,580 - \$37,290	\$52,710 - \$60,420	\$75,840 - above

CERTIFICATE AND RELEASE OF INFORMATION

I declare that the information given here is true and correct. I authorized TRIO Upward Bound to receive this information for the purpose of assistance in making program acceptance and postsecondary educational plans. I authorize counselors, teachers, or institutions to release my teen's elementary/middle school transcript (6th, 7th, 8th grades), high school transcripts, test scores (8th Grade and high school Standards Test, PLAN, PSAE, SAT, PARCC, etc.), information regarding his/her financial aid award, enrollment, and/or educational progress including National Student Clearinghouse as a "school official" to obtain all educational information for student tracking and reporting purposes as well as Individual Education Plans (IEP's) and 504's to TRIO Upward Bound.

Parent/Guardian Signature

Date

Participant Signature

Date

Please be advised that this information will be kept strictly confidential.

**If you have any questions, concerns or would like additional information, please contact the
TRiO Upward Bound program:**

**Upward Bound
Southeastern Illinois College
3575 College Road
Harrisburg, IL 62946
618.252.5400 x2400**

Southeastern Illinois College does not discriminate on the basis of disability, race, gender, religion, source of national origin, or age in the recruitment and admission of students and adheres to a policy of equal opportunity/affirmative action in employment, educational programs, and activities. The College adheres to federal regulations such as the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990. All college facilities are accessible to persons with disabilities.



**UPWARD BOUND PROGRAM
SOUTHEASTERN ILLINOIS COLLEGE**

COUNSELOR RECOMMENDATION

TO THE STUDENT APPLICANT:

Print your name and grade in the spaces below and give this form to your counselor. Please inform your counselor of your deadline date AND kindly remind him/her that a copy of your transcript must be attached to this form.

Student's Name _____ Grade _____

TO THE COUNSELOR COMPLETING THIS FORM:

Upward Bound is a federally funded educational program designed to motivate and prepare first-generation students (neither parent having a bachelor's degree) and/or students who fall under the income guidelines determined by the U.S. Department of Education with academic potential for post-secondary education.

The above-named student is interested in participating in the Upward Bound Program at Southeastern Illinois College. Please answer the following questions to the best of your knowledge. Your careful evaluation will assist us in gaining a more complete picture of the student applicant. Please confirm the deadline date with the student.

Please comment on the student's demonstrated need for services provided by SIC Upward Bound.

Please evaluate the student's personal and social skill in each of the following areas:

- | | | | |
|---------------------|-----------------|------------|------------|
| Maturity | _____ Excellent | _____ Good | _____ Poor |
| Judgment | _____ Excellent | _____ Good | _____ Poor |
| Self-discipline | _____ Excellent | _____ Good | _____ Poor |
| Tact | _____ Excellent | _____ Good | _____ Poor |
| Academic Commitment | _____ Excellent | _____ Good | _____ Poor |

In your opinion, does this student have the academic ability and potential for post-secondary education?

YES NO

Comments:

List any available scores on standardized tests of ability or achievement (include the name of the test, the score and the dates taken).

Is the student motivated toward college? YES NO

PLEASE CHECK ONE:

I ___ highly recommend ___ recommend ___ recommend with reservation ___ do not recommend that this student be admitted to Southeastern Illinois College's Upward Bound Program.

Signature _____ Date _____

School _____

***PLEASE RETURN THE COMPLETED FORM ALONG WITH THE STUDENT'S TRANSCRIPT AND MOST CURRENT REPORT AND PROGRESS REPORT (S) TO YOUR SCHOOL'S UPWARD BOUND STUDENT ADVISOR.**

THANK YOU!

UPWARD BOUND PROGRAM
SOUTHEASTERN ILLINOIS COLLEGE

ENGLISH TEACHER RECOMMENDATION

TO THE STUDENT APPLICANT:

Print your name and grade in the spaces below and give this form to your current English teacher. If you are not taking English right now, give this form to the last English teacher you had. Please inform your teacher of your deadline date.

Student's Name _____ Grade _____

TO THE ENGLISH TEACHER COMPLETING THIS FORM:

Upward Bound is a federally funded educational program designed to motivate and prepare first-generation students (neither parent having a bachelor's degree) and/or students who fall under the income guidelines determined by the U.S. Department of Education with academic potential for post-secondary education.

The above-named student is interested in participating in the Upward Bound Program at Southeastern Illinois College. Please answer the following questions to the best of your knowledge. Your careful evaluation will assist us in gaining a more complete picture of the student applicant. Please confirm the deadline date with the student.

What level of English are you currently teaching the student? _____

How long have you known the student? _____ 1 semester _____ 1 year _____ 2 or more years

The student's attendance record is: _____ Excellent _____ Good _____ Poor

The student's overall classroom behavior is: _____ Excellent _____ Good _____ Poor

Please evaluate the student's skill in each of the following areas:

Reading/Comprehension _____ Excellent _____ Good _____ Poor

Writing Skills/Grammar _____ Excellent _____ Good _____ Poor

Written Expression _____ Excellent _____ Good _____ Poor

Oral Communication Skills _____ Excellent _____ Good _____ Poor

Specific
Comments: _____

Please evaluate the student's personal and social skill in each of the following areas:

Maturity _____ Excellent _____ Good _____ Poor

Judgment _____ Excellent _____ Good _____ Poor

Self-discipline _____ Excellent _____ Good _____ Poor

Tact _____ Excellent _____ Good _____ Poor

Academic Commitment _____ Excellent _____ Good _____ Poor

In your opinion, does this student have the academic ability and potential for post-secondary education?

YES NO Comments: _____

Please briefly comment on the student's relative strengths, weaknesses and abilities; and his/her potential for benefiting from the Upward Bound Program.

PLEASE CHECK ONE:

I _____ highly recommend _____ recommend _____ recommend with reservation _____ do not recommend that this student be admitted to Southeastern Illinois College's Upward Bound Program.

Signature _____ Date _____

School _____

PLEASE RETURN THE COMPLETED FORM TO YOUR GUIDANCE STAFF

UPWARD BOUND PROGRAM
SOUTHEASTERN ILLINOIS COLLEGE

MATH TEACHER RECOMMENDATION

TO THE STUDENT APPLICANT:

Print your name and grade in the spaces below and give this form to your current Math teacher. If you are not taking Math right now, give this form to the last Math teacher you had. Please inform your teacher of your deadline date.

Student's Name _____ Grade _____

TO THE MATH TEACHER COMPLETING THIS FORM:

Upward Bound is a federally funded educational program designed to motivate and prepare first-generation students (neither parent having a bachelor's degree) and/or students who fall under the income guidelines determined by the U.S. Department of Education with academic potential for post-secondary education.

The above-named student is interested in participating in the Upward Bound Program at Southeastern Illinois College. Please answer the following questions to the best of your knowledge. Your careful evaluation will assist us in gaining a more complete picture of the student applicant. Please confirm the deadline date with the student.

What level of Math are you currently teaching the student? _____

How long have you known the student? _____ 1 semester _____ 1 year _____ 2 or more years

The student's attendance record is: _____ Excellent _____ Good _____ Poor

The student's overall classroom behavior is: _____ Excellent _____ Good _____ Poor

Please evaluate the student's skill in each of the following areas:

Computation _____ Excellent _____ Good _____ Poor

Word Problems _____ Excellent _____ Good _____ Poor

Quantitative Reasoning _____ Excellent _____ Good _____ Poor

Specific
Comments: _____

Please evaluate the student's personal and social skill in each of the following areas:

Maturity _____ Excellent _____ Good _____ Poor

Judgment _____ Excellent _____ Good _____ Poor

Self-discipline _____ Excellent _____ Good _____ Poor

Tact _____ Excellent _____ Good _____ Poor

Academic Commitment _____ Excellent _____ Good _____ Poor

In your opinion, does this student have the academic ability and potential for post-secondary education?

YES NO Comments: _____

Please briefly comment on the student's relative strengths, weaknesses and abilities; and his/her potential for benefiting from the Upward Bound Program.

PLEASE CHECK ONE:

I _____ highly recommend _____ recommend _____ recommend with reservation _____ do not recommend that this student be admitted to Southeastern Illinois College's Upward Bound Program.

Signature _____ Date _____

School _____

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SCIENCE TEACHER RECOMMENDATION

TO THE STUDENT APPLICANT:

Print your name and grade in the spaces below and give this form to your current Science teacher. If you are not taking Science right now, give this form to the last Science teacher you had. Please inform your teacher of your deadline date.

Student's Name _____ Grade _____

TO THE SCIENCE TEACHER COMPLETING THIS FORM:

Upward Bound is a federally funded educational program designed to motivate and prepare first-generation students (neither parent having a bachelor's degree) and/or students who fall under the income guidelines determined by the U.S. Department of Education with academic potential for post-secondary education.

The above-named student is interested in participating in the Upward Bound Program at Southeastern Illinois College. Please answer the following questions to the best of your knowledge. Your careful evaluation will assist us in gaining a more complete picture of the student applicant. Please confirm the deadline date with the student.

What level of science are you currently teaching the student? _____

How long have you known the student? _____ 1 semester _____ 1 year _____ 2 or more years

The student's attendance record is: _____ Excellent _____ Good _____ Poor

The student's overall classroom behavior is: _____ Excellent _____ Good _____ Poor

Please evaluate the student's skill in each of the following areas:

Lab _____ Excellent _____ Good _____ Poor

Grasp of subject _____ Excellent _____ Good _____ Poor

Specific
Comments: _____

Please evaluate the student's personal and social skill in each of the following areas:

Maturity Excellent Good Poor

Judgment Excellent Good Poor

Self-discipline Excellent Good Poor

Tact Excellent Good Poor

Academic Commitment Excellent Good Poor

In your opinion, does this student have the academic ability and potential for post-secondary education?

YES NO Comments: _____

Please briefly comment on the student's relative strengths, weaknesses and abilities; and his/her potential for benefiting from the Upward Bound Program.

PLEASE CHECK ONE:

I highly recommend recommend recommend with reservation do not recommend that this student be admitted to Southeastern Illinois College's Upward Bound Program.

Signature _____ Date _____

School _____

PLEASE RETURN THE COMPLETED FORM TO YOUR GUIDANCE STAFF