

[HLTH] HEALTH

HLTH 112

Heartsaver First Aid/CPR/AED

This course will include those skills that would enable a person to give proper immediate care to those who have been injured or suddenly become ill, until competent medical care can be obtained. It will include how to recognize a serious medical emergency and knowledge of how to get help. First aid skills, cardiopulmonary resuscitation skills, and safety will be emphasized. Demonstration of skills will be required for completion of the course. Repeatable three times. (0.5 credit, 0.5 lecture, 0 lab)

HLTH 113

First Aid/CPR/AED - Advanced

Instruction in the immediate and temporary care to be given to a victim of an accident or sudden illness until the services of a physician can be obtained. Successful completion of the course will prepare the student for testing for the standard certification in First Aid and in CPR. (2 credit, 2 lecture, 0 lab)

HLTH 116

Heartsaver Pediatric First Aid

Heartsaver Pediatric First Aid is designed to teach rescuers the knowledge and psychomotor skills they need to recognize emergencies at the worksite or in the community. It is designed for lay people that work with the public, such as day care workers, teachers, foster care workers, camp counselors, youth organizations, and coaches for children's sports organizations. The course contains child/infant first aid, asthma care, adult/child CPR w/mask and adult/child AED with the following optional module: infant CPR c/mask. These are taught at the discretion of the instructor and are geared toward the needs of the specific institution requesting training. The course will be offered as variable credit and may be repeated three times. (0.5 credit, 0.5 lecture, 0 lab)

HLTH 118

Introduction to Phlebotomy

Prepares the student in the techniques of phlebotomy (blood collecting), selection and care of equipment, and maintenance of safety standards in health care facilities. (3 credit, 2.5 lecture, 1 lab)

HLTH 121

Science of Personal Health

Emphasizes the physical, social, emotional, and spiritual health and wellness throughout the life cycle. Presents current issues on health. (3 credit, 3 lecture, 0 lab)

HLTH 130

Health Care Observation - Phlebotomy

Students will participate in an internship at a health care facility. The exact content will vary based on the site and interests of the student and preceptor. This course may be repeated three times but cannot exceed a total of four (4) credit hours toward graduation. May be offered as variable credit. Prerequisites: HLTH 118 (4 credit, 1 lecture, 6 lab)

HLTH 131

Health Care Observation – Medical Assistant

Students will participate in an internship at a health care facility. The exact content will vary based on

the site and preceptor. This course cannot exceed a total of four (4) credit hours toward graduation. May be offered as variable credit. Pre-requisites: HLTH 130, and CNA 131 (4 credit, 1 lecture, 6 lab)

HLTH 135

AHA BLS Instructor Course

This course is designed to prepare an instructor candidate to teach AHA Basic Life Support (BLS) Instructor-led and blended learning classes. This course educates the instructor candidate on how to adequately use AHA instructor training materials, ensures the student meets the learning objectives, offers student coaching skills, provides an objective skills performance evaluation, and follows AHA instructor training center/course policies. The course covers core content and discipline-specific content required to teach AHA courses. Pre-requisite: Instructor candidate must present a current provider card in the BLS discipline, complete the online AHA BLS Essentials Course, complete an instructor candidate application, and align with SIC as their Training Center (TC). The instructor candidate must demonstrate proficiency in BLS skills, BLS instruction, and be monitored before an instructor card is issued. The candidate must agree to teach a minimum of four courses in a two-year period, keep their provider card current, and must be monitored by the SIC Training Center Faculty (TCF) every 2 years. Variable credit and may be repeated three times. (0.5 to 1 credit, 0.5 to 1 lecture, 0 lab)

HLTH 137

AHA Heartsaver Instructor Course

The Heartsaver instructor course is designed to prepare students to become an American Heart Association lay instructor. The course covers the science, skills and philosophy of resuscitation as taught by the AHA for lay rescuers. The course provides instructor candidates with AHA educational philosophy, policies, and procedures as well as information for comprehension of Heartsaver level basic life support subject matter. This course educates the instructor candidate on how to adequately use AHA instructor training materials, ensures the student meets the learning objectives, offers student coaching skills, provides an objective skills performance evaluation, and follows AHA instructor training center/course policies. The course covers core content and discipline-specific content required to teach AHA courses. Pre-requisite: Instructor candidate must present either a current Heartsaver First Aid/CPR/AED, Heartsaver CPR/AED, or Heartsaver Pediatric First Aid/CPR/AED card. The candidate must then complete the online AHA Heartsaver Essentials Course, complete an instructor candidate application, and align with SIC as their Training Center (TC). The instructor candidate must demonstrate proficiency in Heartsaver skills, Heartsaver instruction, and be monitored before an instructor card is issued. The candidate must agree to teach a minimum of four courses in a two-year period, keep their provider card current, and must be monitored by the SIC Training Center Faculty (TCF) every 2 years. Variable credit and may be repeated three times. (0.5 to 1 credit, 0.5 to 1 lecture, 0 lab)

HLTH 150

Pharmacy Technician Preparation

A course that is intended to prepare the student to function successfully in the role of pharmacy technician in both community and hospital pharmacies. Emphasis is placed upon the knowledge and skills necessary to ensure medication safety in the pharmacy setting. (7 credit, 4 lecture, 6 lab)

HLTH 153

Medication Calculations

Designed as a preliminary class for pharmacology in the Practical Nursing Program. The class develops mathematical skills necessary for the student to learn medication computation. This course may be repeated two (2) times. (4 credit, 4 lecture, 0 lab)

HLTH 195

Medical Terminology

Studies of anatomy, prefixes, suffixes, Greek and Latin root words, and the information of words pertaining to medical and nursing subjects. Increases the efficiency of nurses, medical records technicians and medicine posting clerks. Systematic study of medical terms related to models, charts and slides illustrating the various systems of the body and their diseases. Emphasizes use and spelling of the terms in records, correspondence, and forms. (3 credit, 3 lecture, 0 lab)

HLTH 290

Selected Topics in Health Care

An in-depth study of topics in the health field. The exact content will vary from semester to semester depending on the subject studied. This course may be repeated three times if different topics are considered but cannot exceed a total of six (6) credit hours toward graduation. May be offered as variable credit. Pre-requisite: instructor consent. (3 credit, 3 lecture, 0 lab)